

Student Activities & Opportunities

- Student Council
- Jr. Beta Club
- Honor Choir
- Symphony Orchestra
- Spring Musical
- State and Regional Music Festivals
- Yearbook Staff
- Athletics
- ProTeam
- Outdoor Education
- Agricultural Education
- Relay For Life
- Special Olympics
- Service Learning Projects
- Recycling Program

Student Recognition

- Principal's Honor Roll
- A/B Honor Roll
- Citizenship Awards
- Warrior Award

Accomplishments

- Recognized as a National Unified Champion School and ESPN Honor Roll School
- Band - SCBDA Outstanding Performance Award
- Chorus - First Place State & Regional Festivals
- Archery Team National Qualifiers
- Active Student Council

Purpose of the Report

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993.

School Improvement Council (SIC)

The mission of the SC School Improvement Council is to promote and support civic engagement for quality public education.

GMS SIC Members

Nicholas Pizzuti, Chair
Megan Jaco, Parent
Kristin Ketten, Parent
Tunisia Smith Jennings, Parent
Keith Johansson, Teacher
Sharmen Oswald, Librarian
Mark Sanders, Community Member
Jackie Chester, PTO Representative
Bucky Stroud, Assistant Principal
Kyle Meetze, Principal

Our School Improvement Council reviews our school goals and achievements and reports progress to our school family and community. We are proud of the hard work and dedication of our students, staff, and faculty.

Community Outreach

- Veteran's Day Assembly
- Special Olympics Polar Plunge
- iCivics Community Service Projects
- Relay for Life
- Student Council Service Project

- Jr. Beta Club School-Based Service

Gilbert Middle School

Report to Parents 2023-2024



Belong. Grow. Serve.

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Lexington County School District One

Kyle Meetze, Principal
Kelly Smoak, Assistant Principal
Chip Spradley, Assistant Principal
Bucky Stroud, Assistant Principal

<http://gms.lexington1.net>

Vision Statement

The vision of Lexington County School District One and Gilbert Middle School is to empower each child to design the future.

Mission Statement

Our mission is to cultivate a caring community where all learners are extraordinary communicators, creators and critical thinkers.

School Strategic Plan

Performance Goal 1: The school will increase the percentage of students who are progressing on-time with the requisite skills for success at their current grade levels.

Strategies

1. The school will engage in an ongoing series of planning meetings with a district support team to evaluate student achievement, strategies for improvement, and implement plans for district strategic initiatives, leading to more impactful supports for all students.
2. With support from the district's central services, implement a research-based instructional model in mathematics and language arts that increases student success in literacy and numeracy.
3. Research the impact of time, space and place on student achievement and make recommendations for learner-centered scheduling decisions.
4. Expand intervention approaches for all students using varied methods of service.
5. Leverage the SC Teaching Standards 4.0 to empower all teachers to engage all students in high impact learning experiences that cultivate the application of identified power skills.

Performance Goal 2: The school will implement strategies to improve equity in high level coursework.

Strategies

1. The school will engage in an ongoing series of planning meetings with a district support team to evaluate student achievement, strategies for improvement, and implement plans for district strategic initiatives, leading to more impactful supports for all students.
2. Increase school and teacher access to high quality data resources in order to identify skill gaps that impede individual access to gifted and talented programs or high level coursework.
3. Provide supports to students based on identified needs to cultivate growth in the skill sets needed to qualify for enrichment and accelerated coursework.
4. Review and revise coursework at all levels to be more inclusive and responsive to all students' backgrounds and varied experiences.
5. Research and apply support structures for nontraditional students in order to increase the students' success rates and continued participation in accelerated coursework.

Performance Goal 3: The school will implement strategies to improve performance in high level coursework.

Strategies

1. The school will engage in an ongoing series of planning meetings with a district support team to evaluate student achievement, strategies for improvement, and implement plans for district strategic initiatives, leading to more impactful supports for all students.
2. Increase school and teacher access to high quality data resources in order to identify skill gaps that impede individual students' success in gifted and talented programs or high level coursework.

3. Provide supports to students based on identified needs to strengthen the skill sets needed to succeed in accelerated coursework.
4. Review and revise coursework at all levels to be more inclusive and responsive to all students' backgrounds and varied experiences, including areas of giftedness.

Performance Goal 4: The school will improve conditions that lead to student success by utilizing a system of advocacy for each child that facilitates healthy social and emotional growth.

1. The school will engage in an ongoing series of planning meetings with a district support team to evaluate student achievement, strategies for improvement, and implement plans for district strategic initiatives, leading to more impactful supports for all students.
2. Utilize district mental health resources.
3. Implement a system whereby each student is well known by an adult advocate who supports the student's social, emotional, and academic development.
4. Student behavior policies will be reviewed and revised to ensure that appropriate interventions are used to support student success.
5. Provide transition supports for students entering or leaving the school for any reason.

Academic Enrichment

- Huddle class to build relationships
- Before / After school tutorials
- Morning Math Help
- i-Ready Pathways
- Response to Intervention
- Extended Time
- Retake Practices
- Habits of Character
- Structured Learning Time